

Initial Hook / Wow:

Receive a burnt letter in the post with an egg—please look after me.

Experience / Opportunity:

Visit from the Fire Brigade (Unable due to COVID)
(school trip to Dunster Castle if no COVID)

Audience / Purpose / Product:

Advertising a film afternoon to watch - Zog.
Buy this castle leaflet.

English skills:

<https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage/subjects/literacy>

Phonics

- Continue with RWI Set 1 and Set 2 sounds.
- Recognising and writing set 1 and set 2 red words.

Reading

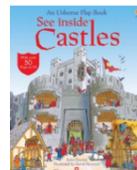
- To develop an enjoyment of interest in:
- Rhyme and rhythmic activities.
- Hears and says the initial sound in words.
- Sound and blend to read CVC words and simple sentences.
- Read Tricky words from Set 1 or set 2 RWI.

Writing - Rhyming words/labelling/story sequencing/ advertising—poster and tickets / persuasive text—Advert (selling a castle)

- Write own name.
- Hear, say and write initial sounds in words.
- Write CVC words.
- Write simple sentences.

Books:

- Zog
- See Inside a Castle.



Physical Development:

Moving and Handling:

- Moving in a variety of ways that involve balance and coordination of the whole body.
- Negotiating space and adjusting speed.
- Holding pencil with tripod grip and gaining control with mark making implements.

Health and Self-Care

- Understands that equipment and tools have to be used safely.
- Shows understanding of safety when completing new challenges.

REAL PE— Clown — Co-ordination Skills



Communication and Language Skills:

Listening and Attention

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding

- Responds to instructions involving two part sequences.

Speaking

- Extends vocab, exploring meaning and sounds
- Uses language to imagine and recreate roles and experiences

Understanding the World

People and communities

- People who help us

<https://classroom.thenational.academy/units/people-who-help-us-doctors-and-nurses-2f36>

The World

- Learn about the 4 countries which make up the United Kingdom.
- Materials
- Castles

Technology

Use simple programs - continue with Bee Bots .

Personal, Social and Emotional Development:

Self Confidence and Self -Awareness

- Children will choose the resources they need for their chosen activities.
- They say when they do or don't need help.

Managing Feelings and Behaviour

- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

Making Relationships

- They show sensitivity to others' needs and feelings.

PSHE— SCARF Unit— Being My Best

<https://classroom.thenational.academy/units/a-new-normal-bc5f>

Author Focus
Julia Donaldson

Vocabulary: Word Aware

Maths: More, less, fewer, add, take away, total, altogether, 2D and 3D name shapes and properties.

Understanding the World

PC— **People who help us**—doctors, nurses, firemen, police, teachers, post people, etc.

TW—

- **Parts of a castle**—Moat, battlement, portcullis, draw-bridge, tower, arrow loops
- **UK—Countries**— England, Wales, Scotland and Ireland.
- **Materials**—strong, soft, hard, rough, clear, metal, plastic, paper.

RE:

Somerset AMV— God and creation

School Christian Value— Service

Maths skills:

<https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage/subjects/maths>

Numbers

- Counting to 8, 9 and 10 (forwards and backwards)
- Arranging 8, 9 and 10 into small groups, subitise and explore composition.
- Using ten frames, fingers to subitise 9 and 10
- Looking at more, fewer, same numbers of items in a set
- Comparing two quantities then 3 or more quantities.
- Comparing numbers to 10
- Adding more and taking away

Shape, Space and Measure

- 3D Shapes, making shapes,
- Spatial Reasoning—making shape pictures, fitting shapes

Expressive Arts and Design

Exploring and Using Multi & Materials

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Clay Dragon eyes
- Knight Shields
- Pop Art Castles

Being Imaginative

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

- Role Play Masks
- Musical Instruments
- Castle tent
- Building a castle with construction blocks and boxes.

Music—Charanga—Yumu—Big Bear Funk!

