

Initial Hook / Wow:

Receive a letter from my caterpillars telling children to keep an eye out for their baby siblings.

Experience / Opportunity:

- Watch the caterpillars develop and change into butterflies.
- BugFest Visit (subject to availability and COVID Restrictions)
- Go on a minibeast hunt
- Forest School

Audience / Purpose / Product:

To write a story.

English skills:

To write a story— The Sweet Talking Potato—
<https://classroom.thenational.academy/units/the-sweet-talking-potato-b937>

Phonics

- Continue with RWI Set 1, Set 2 and Set 3 sounds.
- Recognising and writing set 1, set 2 and set 3 red words.

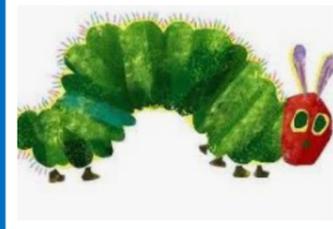
Reading

To develop an enjoyment of interest in:

- Rhyme and rhythmic activities.
- Hears and says the initial sound in words.
- Sound and blend to read CVC words and simple sentences.
- Read Tricky words from Set 1 or set 2 RWI.

Writing - Rhyming words/labelling/story sequencing/ advertising— poster and tickets / persuasive text—Advert (selling a castle)

- Write own name.
- Hear, say and write initial sounds in words.
- Write CVC words.
- Write simple sentences.



The Very Hungry Caterpillar

Summer 2

Communication and Language Skills:

Listening and Attention

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding

- Responds to instructions involving two part sequences.

Speaking

- Extends vocab, exploring meaning and sounds
- Uses language to imagine and recreate roles and experiences

Understanding the World

Talking about their environment and animals within it and how environments might vary from one another.

They make observations of animals and plants and explain why some things occur, and talk about changes.

The World

- The Lifecycle of a butterfly
- Identify parts of a butterfly and different characteristics
- Identify features of minibeasts
- Learn about the habitats of minibeasts

<https://classroom.thenational.academy/units/woodland-f2b5>

Maths skills:

Numbers

- Taking away—within 10 and 20
<https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631>

<https://classroom.thenational.academy/units/addition-and-subtraction-within-20-14da>

- Numbers to 20

<https://classroom.thenational.academy/units/numbers-within-20-edc2>

- Doubling, sharing and halving

<https://classroom.thenational.academy/units/doubling-and-halving-7730>

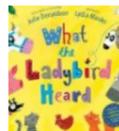
Shape, Space and Measure

- 3D Shapes, making shapes,
- Spatial Reasoning—making shape pictures, fitting shapes together, matching shapes and outlines.

<https://classroom.thenational.academy/units/shape-and-pattern-dba1>

Books

- The Very Hungry Caterpillar (Non-Fiction)
- What The Ladybird Heard (Fiction)
- Mad about Minibeasts (Poetry)



Physical Development:

Moving and Handling:

- Moving in a variety of ways that involve balance and coordination of the whole body.
- Negotiating space and adjusting speed.
- Holding pencil with tripod grip and gaining control with mark making implements.

Health and Self-Care

- Understands that equipment and tools have to be used safely.
- Shows understanding of safety when completing new challenges.

REAL PE— Clown — Co-ordination Skills



Personal, Social and Emotional Development:

Self Confidence and Self -Awareness

- Children will choose the resources they need for their chosen activities.
- They say when they do or don't need help.

Managing Feelings and Behaviour

- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

Making Relationships

- They show sensitivity to others' needs and feelings.

PSHE— SCARF Unit— Growing and Changing

<https://classroom.thenational.academy/units/same-and-different-1674>

Author Focus Eric Carle

Vocabulary: Word Aware

Maths: More, less, fewer, add, take away, total, altogether, sharing, double, half, 2D and 3D name shapes and properties.

Understanding the World

- **Parts of a butterfly**—body, wings, antennae, legs, proboscis
- **Lifecycle of a caterpillar** - egg, larvae, caterpillar, cocoon, pupa, chrysalis, metamorphosis.
- **Snails**—foot, tentacles, eyes, shell, slime, trail, snailery,

RE:

Somerset AMV— Special Stories—Jesus

School Christian Value— Truthfulness

Expressive Arts and Design

Exploring and Using Multi & Materials

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- Clay Minibeast
- Collage lifecycle
- Snail Art—based on Henri Matisse

Being Imaginative

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

- Role Play Masks
- Small world
- Musical Instruments

Music—Charanga—Yumu—Reflect, Rewind and Replay!

Follow link on school webpage.