

Rockwell Green Primary School - Autumn Term 1 - Curriculum Planning—Otters Class

Experience:

Egyptian Adventures

Audience:

Year 3 performance of our poems.

Egyptian museum for parents.

English: We will be linking English with our history theme The Ancient Egyptians:

Writing Outcomes:

Journey tale linked with the book 'We're sailing down the Nile' by Laurie Krebs

Poetry - performance poetry

(Poetry week 2nd-6th October)

Explanation: How to mummify...

Key grammar, vocabulary and punctuation focus:

Handwriting— joining, letter size, formation

Presentation in books

Use of adjectives, powerful verbs and adverbs for description

a/ an before a noun

Adverbials and conjunctions

Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Science:

Light— pupils will be learning about light and investigating shadows, reflection, light sources and the dangers of sunlight.

Computing and Technology:

Year 3 – Purple Mash : Online safety

Maths:

Adding and subtracting across 10

- Pupils add 3 addends efficiently
- Pupils add and subtract two numbers that bridge through 10

Numbers and measures to 1000

- Pupils understand place value and can explain what 100 is composed of
- Pupils can measure length and height
- Pupils can partition three-digit numbers in different ways

How did the Egyptians engineer an empire?



School Value
Respect

Vocabulary:

Civilisation	Landmarks
Society	Source
Mummification	Artefact
Irrigations	Hieroglyphics
Canopic jars	Essential
Pyramids	Desert
Sphinx	Sacred
Desert	Obelisk

Ancient
Tomb
Egyptian
Nile
Pharaoh

Music:

Charanga— Writing music down

History:

Pupils will learn where Ancient Egypt features on a time line, how we know about the past through studying artefacts, about the Egyptian's daily lives, spiritual beliefs and significant Egyptian landmarks located along the Nile.

Art and Design & Technology:

Designing a cartouche with personalised

Hieroglyphs. Creating a repeated pattern of hieroglyphs for a relief printing, experimenting with different textiles and surfaces and colour choice.

Research, design, make and evaluate an Egyptian shaduf

Physical

Education:

Real PE— Personal
Multi skills

Religious Education:

Year 3: Unit 5 What do Christians

believe about God and Incarnation?

RSHE:

SCARF programme of learning:

Me and my relationships