

Experience / Opportunity:

Local walk to explore the canals surrounding Wellington
D&T: Iron Man creations



Audience / Purpose / Product:

Taunton Museum
Victorian Silhouettes

English:

Theme: We will be linking English with our theme Victorian Inventions/Transport.

- **Poetry: The Owl and the Pussycat** to understand that figurative language is used to create strong pictures
- to know that similes compare something to something else in order to create an image in the reader's mind, and include the words 'as.....as.....' or '..... like
- to be able to find examples of similes in poems
- to understand how figurative language is used by reading examples
- to understand that a writer can write about something as though it were really something else (and that this is called metaphor)

Narrative: Suspense

Key grammar & content foci for this unit:

Range of punctuation to demarcate sentences
Contractions: apostrophes for omission
Adjectives to describe nouns: expanded noun phrases
Synonyms and antonyms
Verbs + adverbs to enhance description
Verb tenses: keeping consistency

Texts supporting this unit:

1. Iron Man by Ted Hughes: Writing a narrative with suspense
2. Non-Fiction: Job Adverts and Applications.

French: SALUT

Core unit 3

Science:

Yr3 - Plants—plant life cycles and germination.

Key Vocabulary:

Pollinate
Seed formation
Dispersal
Transport

Mathematics:

2, 4, 8 times tables

Pupils can:

- Use their knowledge of 2, 4 and 8 times table to solve problems
- Explain the relationship between multiples of 2, 4 and 8
- Use their knowledge of divisibility rules for divisors of 2, 4 and 8 to solve problems
- Scale known multiplication facts by 10

Column subtraction

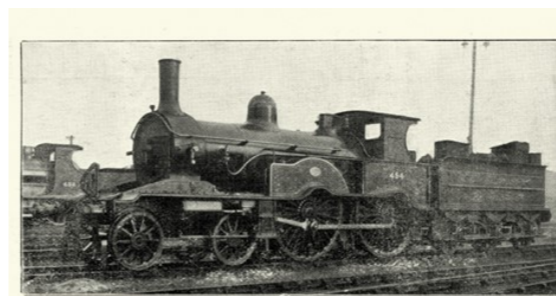
Pupils can:

- Identify the minuend and subtrahend in column subtraction
- Subtract 2-digit numbers and 3-digit numbers with exchanging using column subtraction
- Evaluate the efficiency of strategies for subtraction

What was the impact of Victorian Transport?

Steam, Canals & Factories

Value: Service



THE LONDON AND SOUTH WESTERN RAILWAY "SIMPLE" LOCOMOTIVE THAT COMPETED WITH THE LONDON AND NORTH WESTERN RAILWAY "COMPOUND" ENGINE

Religious Education:

Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)

Music:

Charanga Spring 2 - More musical styles

Physical Education:

REAL GYM

Art and Design & Technology:

Technique development: Exploring various silhouettes and how to carefully outline these and add depth through the skill of sketching.

DT: Weaving

Artist study: Lowry

Vocabulary:

Victorian
Factory
Economy
Engineering
Yarn
Woollen mill
Industry
Industrial revolution
workhouse

British Empire
Trade
Transport
Local
Artefact
Evidence
Source
Compare
Contrast

Computing and Technology:

Unit 3.1—Coding

A local history study:

History of the local woollen mill- Fox's and Coldharbour Mill– Basins and surrounding industrial buildings,. Life in the Victorian cities and workhouse.

Values & PSHE: Year 3

Rights and Respect