

Rockwell Green Primary School - Spring 2 - Curriculum Planning—Year 2

Initial Hook / Wow:

Willow workshop



Experience / Opportunity:

Woodland play centre school trip
Library/book shop visit



Audience / Purpose / Product:

Make feeders

English:

Theme:

We will be linking English with our topic woods and fairy-tale :

Writing Outcomes:

- Persuasive writing about based on environmental issues
- Fiction writing based a traditional fairytale
- Create and perform poetry based on the lost spells

Key grammar focus:

- Use apostrophes for contractions and for possession
- Know and use a variety of sentence types including the correct punctuation.
- Use co-ordinating conjunctions such as and, but, so and some subordinating (because)
- Spell the year 1 and 2 common exception words
- Use expanded noun phrases to describe and specify .
- Form all letters and numbers correctly.

<https://classroom.thenational.academy/units/jack-and-the-beanstalk-created-story-characters-mood-problems-be6a>

Science:

- Set up a resources to observe and describe how seeds and bulbs grow into mature plants
- Set up a simple comparative test to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

<https://classroom.thenational.academy/units/plants-3e9f>

Computing and Technology:

Using 2question to learn about the importance of questioning and which data-handling tools we can use to interpret this.

<https://www.purplemash.com/sch/>

Maths:

Addition and subtraction

- Add two 2-digit numbers crossing ten
- Subtract two 2-digit numbers crossing ten
- Secure efficient strategies to add and subtract

Money

- Recognise and use the symbols for £ and p
- Find different combinations of coins that equal the same amount
- Solve practical problems using money

Fractions

- Recognise, find, name and write fractions 1/2, 1/3, 1/4 , 2/4and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 12.

<https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49>

<https://classroom.thenational.academy/units/money-88ba>

<https://classroom.thenational.academy/units/fractions-da2b>

Music: Charanga unit 4—zootime

<https://charanga.com/site/log-in/>

Religious Education:

AMV value unit 4 - what do Christians believe about salvation? <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/>

Physical Education:

Multiskills with Matt Parsons

Real PE unit 2—social

<https://real.jasmineactive.com/home/>

What makes the woods magical?



School Value Courage

Geography:

- Identify daily and seasonal weather patterns in the UK and the location of hot and cold countries in the world in relation to the equator and poles.
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

<https://classroom.thenational.academy/units/villages-towns-and-cities-28b9>

Art and Design & Technology:

- Hundertwasser artist study.
- Use pencil to create observational drawings including shade and tone. Add colour to a picture exploring how to create light and dark.
- Design a functional and purposeful product.

<https://classroom.thenational.academy/units/drawing-c92d>

Vocabulary:

Environment
Climate
Woodland
Human features
Physical features
Life processes
Germinate

RSHE:

SCARF unit— our rights and responsibilities

E-safety

<https://www.coramlifeeducation.org.uk/scarf-at-home-unit-4-rights-and-responsibilities-5-7-year-olds>