

Rockwell Green Primary School - Spring 1 - Curriculum Planning—Year 1&2

Initial Hook / Wow:
Farm visit t Wellington Community Farm



Experience / Opportunity:
Beekeepers visit to school

English:

Theme:

We will be linking English with our topic on food:

Writing Outcomes:

- Fiction writing based on *Biscuit Bear* by Mini Grey
- Instructional writing based on recipes
- Create and perform poetry related to food

Key grammar focus:

Use plurals
Use exclamation marks
Use co-ordinating conjunctions such as and, but, so beacause
Spell common exception words
Understand the terms noun, verb and

Vocabulary:

Print
Healthy
Ocean
Continent
Deciduous
Evergreen
Conjunction
Plural
Root

Music:

Introducing tempo and dynamics and considering how music makes the world a better place.

Science:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe weather associated with the seasons and how day length varies

Computing and Technology:

Questioning:

To learn about data handling tools that can give more information than pictograms. • To use yes/no questions to separate information. • To use a database to answer more complex search questions. • To use the Search tool to find information

Maths:

Continue to learn the multiplication is the same as repeated addition.
Two times tables
Five times tales
Ten times tables
Factor pairs can be written in any way
Relationship between the five and ten times tables
Double two digit numbers
Multiply efficiently when one of the factors is two.

Where does our food come from?



School Value

Geography:

To locate and name the seven continents of the world
To locate and name the five oceans of the world
Understand where in the world our food comes from and how it gets to us.
Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Art and Design & Technology:

Use research to plan, design and make healthy snacks. Evaluate finished snack product.
Look at and discuss artwork based on food, including the artwork of Giuseppe Arcimboldo
Create food themed artwork

Religious Education:

AMV value unit , based around the idea of 'forgiveness'.

PSHE:

SCARF unit—Keeping myself safe
Zones of regulation

Physical Education:

Gym and Real PE—cognitive