

Initial Hook / Wow:
Museum workshop

Experience / Opportunity:
Use and handle Great Fire of London artefacts

English:

Theme:

We will be linking English with our topic on fire:

Writing Outcomes:

- Fiction writing based on *Dragon Post* by Emma Yarlett
- A news report, based on the Great Fire of London
- Create and perform poetry related to fire

Key grammar focus:

Use the past tense
Use exclamation marks
Use co-ordinating conjunctions such as and, but, so
Spell common exception words

Vocabulary:

Diary
Flickering
Crackling
Destroy
Ash
Artefact
Alarm
Escape
Thatched
Frightened

Music:

Dynamics and tempo.
Learning to sing and perform Christmas songs

Science:

- Living things and their habitats
- Identify that all living things follow the 7 life processes
- Identify in their local surroundings things that are living, non-living and dead
- Know that a habitat is where a living things makes its home and finds all the things it needs to survive

Computing and Technology:

Learn how to use a spreadsheet and cut, copy and paste.
Use a spreadsheet to add amounts.
Create a table and a block graph.

Why do we remember the Great Fire of London?



School Value
Generosity

Geography:

To locate London on a map and understand its role as the capital city of England

History:

Learn about a key event beyond living memory—The Great Fire of London, using timelines, answering questions, using historical vocabulary and using primary and secondary sources.

Art and Design & Technology:

Research and evaluate different types of bread. Use research to plan, design and make own bread. Evaluate finished bread product.

Look at and discuss artwork based on the Great Fire of London.

Maths:

- Fluently add and subtract within ten.
- Add and subtract within two digit numbers.
- Use known number facts to 10 to solve two digit equations and make connections between these.
- Find ten more and ten less than a two digit number.
- Partition a two digit numbers in different ways.
- Introduction to multiplication.
- Represent equal groups as repeated groups.
- Represent the two times tables in different ways.
- Represent counting in tens as the ten times tables.
- Represent counting in fives as the five times tables.

Religious Education:

Continuing to study Judaism.

The Christmas story.

PSHE:

SCARF unit—valuing difference
Zones of regulation .

Physical Education:

Gymnastics
Real PE Unit 2 Social Skills