

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Years 1 & 2

Initial Hook / Wow:

Summer holiday bags

Experience / Opportunity:

A visit to Wellington museum.

A visit from the South West Heritage about toys from the past.

An opportunity to perform our poetry.

English:

Theme:

We will be linking English with our topic on Me, My Town, My World:

Writing Outcomes:

- Fiction writing based on *Dogger* by Shirley Hughes
- Information writing based on the history of Wellington (through history)
- Recount writing based on personal experiences
- Create and perform poetry related to the five senses

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use the prefix –un

Join sentences with conjunctions

Separate words with spaces that match the letter size

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Begin sentences in different ways

Phonics:

Follow the RWI scheme

Read common exception words

AR reading and shared reading sessions.

Science: Animals incl. humans

- Notice that animals, including humans, have offspring which grow into adults
- Know the names of some common animal offspring.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing and Technology:

Investigating online safety and effective searching.

- To understand how to search and share.
- To be introduced to email using 2Respond.
- To understand how information put online leaves a digital footprint.
- Make predictions using logic

Maths:

Place Value

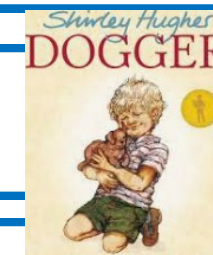
- Number 10 to 100.
- Fluently add and subtract within 10.
- Calculation within 20.

Addition and Subtraction

Number sense teaching including:

- Subitising and partitioning
- One more, one less, two more, two less.
- Number 10 fact families
- Five and a bit
- Know about zero
- Doubles and near doubles
- Number neighbours
- 7 tree 9 square
- Strategy selection
- Ten and a bit

Me, my town, my world



School Value: Respect

History:

- Learn about Wellington now and then
- Learn about significant places in Wellington's history
- Learn about a significant person from Wellington's history (Duke of Wellington)
- Understand how toys have changed over time.

Art and Design & Technology:

- Colour, shade and tone mixing
- Drawing and painting self—portraits
- Creating name based drawings and collages
- Creating print art based on body parts

Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	Amphibian
Smell	Fish
Country	Season
City	Capital

Music:

- Following *Pulse, Rhythm and Pitch*, Charanga unit:
- Listening, singing, playing, composing and performing.
- Learning Harvest Festival songs to perform.

Religious Education:

Following the AMV Somerset scheme, we will learn about Judaism this term, looking at what the Jewish people believe about the Torah.

<https://classroom.thenational.academy/units/judaism-7011>

PSHE: SCARF unit— Me and My Relationships

Exploring our ideal classroom, looking at bullying and teasing, being a good friend and learning how to all be happy.

Physical Education: Real PE

Co-ordination and static balance